

## **Topic Long Term Plan**



## **Curriculum Intent:**

At COSST the school curriculum is built on the Convention of the Rights of the Child. It is designed to build resilience, ambition and respect. Through our curriculum we aim to:

- Provide each child with an academic education that equips them to succeed at secondary school and beyond.
- Provide each child with relevant, first-hand experiences to develop keen, enquiring minds and make connections with their community and the wider world.
- Drive forward aspirations for every child and their family by removing barriers to learning.
- Develop our children as confident, resilient, upstanding and active citizens.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
NURSERY	Me and my family	Traditional Tales	People who help us	Animals	Places to visit	Fantasy worlds
RECEPTION	All about me	Read me a story	Travel and transport	Marvellous Minibeasts	Down on the farm	Fantasy worlds
YEAR 1	Memory Box		Extreme weather	Digging into the past	Moon Zoom	Our local area
	(History	& Art/DT)	(Geography & Art)	(History & DT)	(History & Art/DT)	(Geography & Art)
YEAR 2	Wonderful Wythenshawe		Explorers		The Great Fire of	Beachcombers
	(History/Geography & Art/DT)		(History/Geography & Art/DT)		London (History & Art)	(History/Geography & Art)
YEAR 3	Marvellous Stone Age		Ancient Greeks		Farm to Fork	Rivers
	Manchester (History & Art)	(History & DT)	(Geography/History & DT/Art)		(Geography & DT)	(Geography & Art)
YEAR 4	Invaders & Settlers:		Natural Disasters (Geography/History & DT/Art)		Vikings	Our Blue Planet
	Romans & Anglo-Saxons (Geography/History & DT/Art)				(History & DT)	(Geography & Art)
YEAR 5	Ancient Egyptians		Hola Mexico!	Industrial Revolution	The Changing Power	Londinium
	(History/Geography & DT/Art)		(History/Geography & DT)	(History & Art)	of Monarchs (History & Art)	(Geography & DT)
YEAR 6	The Tudors: crime & punishment (History & DT)	Conflict (History/Geography & Art)	Frozen Kingdom (Geography & DT)	Gallery Rebels (History & Art)	Darwin's Delights (Geography/History & Art)	The Island (Geography & DT)